StartUp

GSE
22–29 A1

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Pearson

Pearson PracticeEnglish App

MyEnglishLab
Online Practice and Resources

Learning Objectives

WELCOME UNIT

page 2 In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
1 What's going on with you? **page 5**	• Activities • Life events • Tourist activities	• Present continuous for temporary situations • Simple past + *when*, *before*, and *after* • Suggestions with *Let's* and *Why don't*	• Talk about what you're doing • Talk about your family • Make and respond to invitations **Skill** Respond to a suggestion	
2 What do you think? **page 17**	• Sensory verbs • Attitudes • Adverbs of manner	• Sensory verbs + *like* • *Be* + adjective + infinitive • Adverbs of degree and manner	• Describe two similar things • Describe personal traits • Talk about how people do things **Skill** Express disagreement	• Listen to a podcast about feedback **Skill** Listen for paraphrasing
3 How was your weekend? **page 29**	• Participial adjectives • Past participles • Adjectives to describe feelings	• Participial adjectives • Present perfect for past experiences • Ability / Inability in the past	• Express how you feel • Talk about past activities • Describe your emotions **Skill** Change the topic	• Listen to a podcast of an unusual story **Skill** Listen for descriptions
4 Would you like something to eat? **page 41**	• Lunch foods • Partitives • Food at a barbecue	• Count and non-count nouns with *some*, *any*, and *no* • *Much / Many / A lot of* and *How much / How many* • *Enough* and *Too much / Too many* + nouns	• Talk about food choices • Talk about food customs • Talk about what you have and need **Skill** Hesitate	• Listen to a podcast about blue zones **Skill** Listen for comparisons
5 When can we meet? **page 53**	• Technology at work • Technology issues and hardware • Meeting preparation	• *Could* and *should* for suggestions • *Will, may,* and *might* to express likelihood • *Have to / Need to* for obligation and necessity	• Make and respond to suggestions • Identify problems and solutions • Talk about what you need to do **Skill** Show you understand	• Listen to phone messages about tech issues **Skill** Listen for instructions

Pronunciation	Reading	Writing	Media Project	Learning Strategy
• Main stress • Thought groups	• Read about work friendships **Skill** Find the topic	• Write an email to make plans **Skill** Use transition words for time	• Describe photos of activities you've been doing lately	**Grammar** • Learn grammar in phrases and sentences
• The letter *s* • Syllables and stress	• Read about life-changing advice **Skill** Find the main idea	• Write a recommendation **Skill** Write complete sentences in formal writing	• Make a video about a product that you like	**Vocabulary** • Describe what you see
• The *-ed* ending in adjectives • Stressed words	• Read about extreme sports **Skill** Notice text structure: Interviews	• Write a description of a trip **Skill** Use descriptive adjectives	• Describe photos of your weekend	**Pronunciation** • Flashcards for pronunciation
• Dropped syllables • Phrases with *of*	• Read about the science of dessert **Skill** Identify supporting details	• Write about a holiday meal **Skill** Add sentence variety	• Make a video about a dish you want to cook and what foods you need to make it	**Grammar** • Use grammar on flashcards
• Consonant groups • Weak and blended pronunciation of *to*	• Read about 3D printing **Skill** Identify text structure: Problem / Solution	• Write advice on how to manage your time **Skill** Use qualifiers	• Make a video about a technology that helps you	**Vocabulary** • Label a picture

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
6 How's your lunch? **page 65**	• Adjectives to describe food • Gift items • Storytelling expressions	• *Too* and *enough* + adjectives • Verbs + two objects • Past continuous; past continuous with *when*	• Talk about food preferences • Talk about gifts • Talk about past events **Skill** Show surprise	• Listen to a story about fate **Skill** Listen for intonation
7 Where are you going? **page 77**	• Verbs / Adjectives + prepositions • Words to describe a place • Geographical features	• Gerunds as objects of prepositions • *Would like / love / hate* + infinitive • Superlative adjectives	• Talk about an upcoming trip • Talk about what you would like to do • Talk about geographical features **Skill** End a conversation	• Listen to a quiz show about geography **Skill** Listen for specific information
8 What are you doing tonight? **page 89**	• Instruments and musicians • Evening events • Healthy habits	• Questions about the subject and object • *So / Because* (*of*) to show cause and effect • Time expressions	• Talk about music • Talk about evening plans • Describe habits and routines **Skill** Turn down an invitation politely	• Listen to a podcast about technology **Skill** Listen for examples and supporting statements
9 Where do you want to meet? **page 101**	• Living room furniture and decor • Reasons for being late • Places in and around the house	• Future with *will*, *be going to*, present continuous, and simple present • Indirect questions • Adverbs and adverbial phrases of place	• Talk about plans • Talk about reasons for being late • Talk about where things are **Skill** Ask if there is a problem	• Listen to a story about a cat **Skill** Predicting
10 How long did you work there? **page 113**	• Job interviews • Work experience • Soft skills	• Tag questions • Present perfect with *for* and *since*; *how long* and *ever* • Information questions with the present perfect	• Start a job interview • Talk about your work experience • Give more details about your work experience **Skill** Express an opinion	

GRAMMAR PRACTICE ..... **page 125**
VOCABULARY PRACTICE ..... **page 155**
REFERENCES ..... **page 159**

Pronunciation	Reading	Writing	Media Project	Learning Strategy
• The vowels /i/ and /ɪ/ • Weak pronunciation of object pronouns	• Read about unique restaurants **Skill** Construct mental images	• Write about an unusual food **Skill** Show contrast	• Describe photos of a celebration	**Pronunciation** • Find new sources
• Blending: *want to* ("wanna") and *going to* ("gonna") • Dropping the /t/ and linking in superlatives	• Read about unusual hotels **Skill** Identify point of view	• Write a description of a place **Skill** Include one topic per paragraph	• Describe photos of a place	**Grammar** • Learn grammar in context
• Intonation: Showing enthusiasm • Main stress to emphasize a contrast	• Read about the power of music **Skill** Ask and answer questions	• Write suggestions for meeting people **Skill** Write informally	• Describe photos of your healthy habits	**Vocabulary** • Create connections
• The letter *a* • Stress in compounds	• Read product reviews **Skill** Identify fact vs. opinion	• Write about your dream home **Skill** Use parallel structure	• Make a video about a room you'd like to redecorate	**Pronunciation** • Practice word stress for pronunciation
• Stressed syllables in nouns • Weak and contracted pronunciations of *have* and *has*	• Read interview advice **Skill** Make associations	• Write a cover letter **Skill** Consider your audience	• Make a video about your dream job	**Grammar** • Tell a story to practice verb tenses

Key

00-00 audio
video
ActiveTeach
abc flashcards
COACH video/coach
web search

WELCOME UNIT

1 IN THE CLASSROOM

A Get to know your classmates

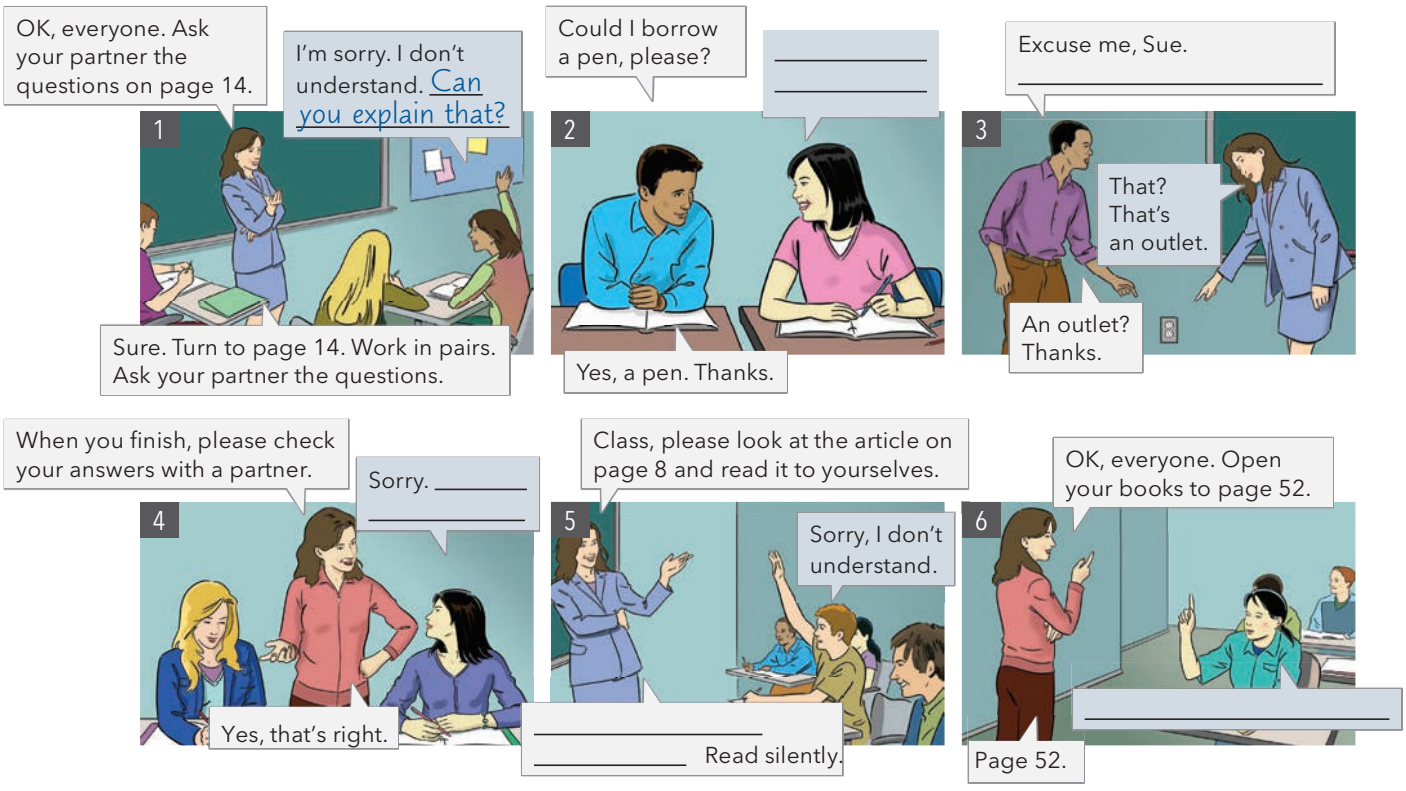
Play the Name Game.



B Ask for help

▶00-01 **Complete the conversations with sentences from the box. Then listen and check your answers.**

~~Could you explain that?~~	I'm sorry. What page?
Did you say a pen?	What's the word for this in English?
Do you mean first we should work alone?	What I mean is you shouldn't read aloud.



C ROLE PLAY Choose a conversation from 1B. Make your own conversation. Use different information.

2 LEARN ABOUT YOUR BOOK



1. Look at pages iv–vii. What information is on those pages?

   _____

2. How many units are in the book? _____

3. How many lessons are in each unit? _____

4. Where is the grammar practice? _____

5. Look at the QR code . Find the icon on page 7. What does it mean? _____

   _____

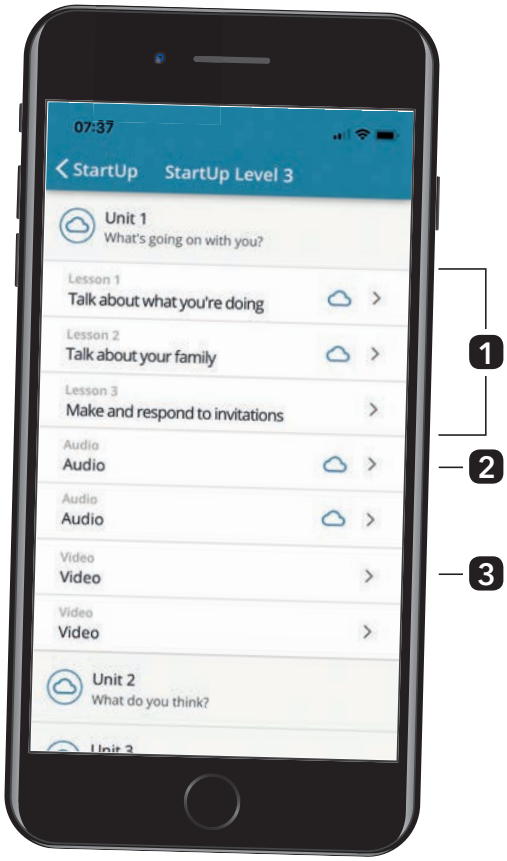
6. Look at the I CAN STATEMENT at the bottom of page 7. What does it tell you? _____

   _____

7. Look at this icon . Find it on page 13. What does it mean?

   _____

3 LEARN ABOUT YOUR APP



1. Look inside the front cover. Where can you go to download the Pearson Practice English App for StartUp? _____

2. Where are the instructions for registering for the app? _____

   _____

3. Look at the picture of the app. What do you see?

   _____

4. Look at the picture again. Fill in the blanks with the numbers 1–3.
   a. Number _____ shows the practice activities.
   b. Number _____ shows the video files.
   c. Number _____ shows the audio files.

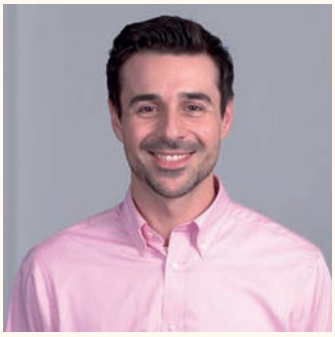
5. Look at the picture again. What does this mean? _____

6. Look at the QR code on page 7 again. What happens when you scan the code? _____

   _____

MEET THE PEOPLE OF TSW MEDIA

TSW Media is a big company with big ideas. It has offices all over the world. It works with international clients to help them market their products and services.



MARIO CALVO

Promotions manager

00-02 Hi! My name is Mario Calvo. I'm from Ecuador. I work in the Quito office and I'm a promotions manager. I'm married—my wife and I are going to have a baby very soon.



SARAH GOLD

Head of events planning

00-05 Hey there! My name is Sarah Gold. I work in the Toronto, Canada office. I'm the head of events planning. I'm married, with one son. My hobby is running triathlons.



LUCAS MORALES

Illustrator

00-03 Hi! I'm Lucas Morales. I'm from San José, Costa Rica. I'm an illustrator. I love comic books and my favorite movies and TV shows are science fiction and fantasy.



ALBA PARDO

Accounts manager

00-06 Hello. My name is Alba Pardo. I am an accounts manager and I work in Mexico City. I live with my two children and my mother. My office is full of plants and flowers.



ERIC PARK

Copywriter

00-04 Hello. I'm Eric Park and I'm from Seoul, South Korea. I'm a copywriter. I love riding my bicycle, and I've ridden my bike across Korea a few times.



MANDY WILSON

Market researcher

00-07 Hi! I'm Mandy Wilson and I'm from New York City. I'm a market researcher. I live with my sister and we have a cat. I love to knit and right now, I'm knitting my boyfriend another scarf. He's a firefighter.